

TRA 202 Turkish Grammar IV: Sentence						Name of the Programme: Turkish Language Teaching Programme		
Semester	Teaching Methods						Credits	
	Lecture	Recite	Lab.	Projects/Field Study	Other	Total	Credit	ECTS Credit
2/2	28				72	100	2	4
Language	Turkish							
Must / Elective	Must							
Prerequisites	None							
Course Content	<ul style="list-style-type: none"> • The components of Turkish sentences; subject and its types; object and its types; predicate and its types; • Types of sentences (positive and negative sentences, noun clauses and verb phrases, compound and simple sentences, basic sentence and inverted sentences, etc.). 							
Course Objective	To teach Turkish word order structure.							
Learning Outcomes and Competences	The student learns the structure of Turkish sentence and expresses him/herself both written and orally in terms of Turkish verb order.							
Textbook and / or references	Leyla Karahan, Türkçede Söz Dizimi, Akçağ Yayınları, Ankara. Muharrem Ergin, Üniversiteler İçin Türk Dili, Bayrak Yay.							
Assessment Criteria							Number	Percentage (%)
	<i>Mid-terms</i>						1	40
	Quizzes							
	Homework							
	Project							
	Term Paper							
	Laboratory Study							
	Other (Course Participation)							
	Final Exam						1	60
Course Instructor(s)	Associate Prof. Dr. Önder ÇAĞIRAN							

Week	Subjects
1	The components of sentence.
2	The components of sentence.
3	The components of sentence.
4	Sentences in terms of their structure.
5	Sentences in terms of their predicates.
6	Sentences with different types of predicates.
7	Mid-Term
8	Sentences with predicates used in different places.
9	Sentences in terms of their meaning.
10	Sentence analysis.
11	Sentence analysis.
12	Sentence analysis.
13	Sentence analysis.
14	Final Exam

TRA 206 Old Turkish Literature II						Name of the Programme: Turkish Language Teaching Programme		
Semester	Teaching Methods						Credits	
	Lecture	Recite	Lab.	Project/Field Study	Other	Total	Credit	ECTS Credit
2/2	28	-	-		72	100	2	4
Course Language	Turkish							
Must Elective /	Must							
Prerequisite	None							

Course Content	The features of the Turkish Literature between XIV th century and XIX th century , its well-known writers and poets, and examples from their works. The features of the Çağatay Literature and examples		
Course Objective	To teach the development of Old Turkish Literature in the 17.-19th centuries and its features by analysing the poems of the age.		
Learning Outcomes and Competences	To make the students have a sound knowledge of the development of the Turkish Literature.		
Textbook and / or references	<p><i>Ahmet Paşa Divanı</i> (Haz. Ali Nihat Tarlan), Akçağ Yay., Ankara, 1990.; Banarlı, Nihat Sami. <i>Resimli Türk Edebiyatı Tarihi</i>, C.I-II, MEB Yay., İstanbul 1971.; Banarlı, Nihat Sami. <i>Şiir ve Edebiyat Sohbetleri</i>, İstanbul 1976.; Bursalı Mehmed Tahir, <i>Osmanlı Müellifleri</i>, I-II-III, Tıpkıbasımı Haz. M. Tatçı-C. Kurnaz, Ankara 2000.; <i>Büyük Türk Klasikleri</i>, İstanbul 1986.; Cengiz, Halil Erdoğan. <i>Divan Şiiri Antolojisi</i>, Ankara 1972.; Çavuşoğlu, Mehmet. <i>Divanlar Arasında</i>, Ankara 1981.; Ergun, S. Nüzhet. <i>Türk Şairleri</i>, C. III, İst. 1936-1945.; Fuzûlî, <i>Divan</i> (Haz. Kenan Akyüz vd.) Akçağ Yay., Ankara 1992.; Fuzuli, <i>Leyla vü Mecnun</i>, (Haz.Muhammet Nur Doğan), İstanbul 1996.; Gibb, E.J.W. <i>Osmanlı Şiiri Tarihi</i>, C. I-II, Ankara 2000.; Gölpınarlı, Abdülbaki. <i>Divan Şiiri XV-XX. Yüzyıllar</i>, İstanbul 1954-55.; İpekten, Haluk. <i>Divan Edebiyatında Edebî Muhitler</i>, MEB. Yay., Ankara 1996.; İpekten, Haluk. <i>Nâilî Dîvânı</i>, Akçağ Yayınları, Ankara 1990.; İpekten, Haluk. <i>Nâilî, Hayatı, Sanatı, Eserleri</i>, Ankara 1991.; İpekten, Haluk. <i>Nef'i, Hayatı, Sanatı, Eserleri</i>, Akçağ Yay., Ankara 1998.; İpekten, Haluk. <i>Şeyh Galib, Hayatı, Sanatı, Eserleri</i>, Akçağ Yay., Ankara 1996.; İpekten, Haluk. <i>Türkçe Şuarâ Tezkiireleri</i>, Erzurum 1998.; Kocatürk, V. Mahir. <i>Büyük Türk Edebiyatı Tarihi</i>, Ankara 1964 .; Köprülü, Fuat. <i>Edebiyat Araştırmaları</i>, Ankara 1966.; Köprülü, Fuat. <i>Türk Edebiyatı Tarihi</i>, Ankara, 1980.; Kurnaz, Cemal. <i>Eski Türk Edebiyatı</i>, Ankara 2004.; Kurnaz, Cemâl. <i>Türküden Gazele</i>, Akçağ Yay., Ankara 1997.; Levend, Agah Sırrı. <i>Türk Dilinde Gelişme ve Sadeleşme Evreleri</i>, Ankara 1972.; Levend, Agah Sırrı. <i>Türk Edebiyatı Tarihi</i>, Ankara 1988.; Mazıoğlu, Hasibe. "Türk Edebiyatı (Eski)" <i>Türk Ansiklopedisi</i> 256. Fasikül, 1983.; Mengi, Mine. <i>Divan Şiirinde Hikemi Tarzın Temsilcisi Nâbî</i>, Ankara 1987.; Mengi, Mine. <i>Eski Türk Edebiyatı</i>, Ankara 2000.; Muallim Naci. <i>Osmanlı Şairleri</i> (Haz. Cemâl Kurnaz), Ankara 1986.; Onan, Necmettin Halil. <i>İzahlı Divan Şiiri Antolojisi</i>, İstanbul 1989.; Onay, Ahmet Talat. <i>Eski Türk Edebiyatında Mazmunlar</i> İstanbul 1996.; Özkırımlı, Atilla. <i>Edebiyat İncelemeleri (Osmanlı Düzeni ve Edebiyatı)</i>, İstanbul 1983.; Pakalın, Mehmet Zeki. <i>Osmanlı Târîh Deyimleri ve Terimleri Sözlüğü</i>, C. I-II-III, İstanbul 1983.; Pala, İskender. <i>Ansiklopedik Divan Şiiri Sözlüğü</i>, Ankara, 1989.; Pekolcay, Neclâ. <i>İslâmî Türk Edebiyatı-Giriş</i>, İstanbul 1981.; Şeyh Galib, <i>Hüsn ü 'Aşk</i> (Haz. Orhan Okay-Hüseyin Ayan), Dergah Yay., İstanbul 1992.; Tanpınar, Ahmet Hamdi. <i>XIX. Asır Türk Edebiyatı Tarihi</i>, İstanbul 1956.; Tekin, Talat. <i>XI. Yüzyıl Türk Şiiri</i>, Ankara 1989.; Timurtaş, Faruk Kadri. <i>Tarih İçinde Türk Edebiyatı</i>, İstanbul 1981.; Tuman, Nail. <i>Tuhfe-i Nailî</i>, (Tıpkıbasımı Haz. M. Tatçı-C. Kurnaz), C. I-II, Ank. 2001.; <i>Türk Dünyası El Kitabı Edebiyat</i> III. Cilt, Ankara 1992.</p>		
Assessment Criteria		Number	Percentage (%)

	Mid-terms	1	40
	Quizzes		
	Homework		
	Projects		
	Term Paper		
	Laboratory		
	Other (Participation)		
	Final Exam	1	60
Course Instructors	Inst. Dr. Gülten KÜÇÜKBASMACI		
Week	Subjects		
1	- XVth century Divan Literature's general characteristics, - General information about mesnevi in the XVth century Turkish Literature, - The life of Şeyhî, his arts, works and the analysis of his Harnâme,		
2	Verse in the XVth century, life of Ahmet Paşa, his arts, Works and examples from his gazelles,		
3	General features of the XVIth century Divan Literature		
4	Life of Balıkesirli Zâtî, his arts, works and examples from his gazelles		
5	Life of Fuzûlî, his arts, works and examples ferom his poems		
6	-Social criticism in Divan Literature, -Life of Bağdathî Rûhî, his arts, works and analysis of the famous Terkib-i bend,		
7	Midterm.		
8	Life of Bâkî, his arts, works and examples from his poems,		
9	General features of the XVII th century Divan Literature, The development of odd in Turkish Literature, Life of Nefî, his arts, work and examples from his poems,		
10	The trend of Localization, Life of Şeyhülislam Yahyâ, his arts, works and examples from his gazelles,		
11	General features of Sebki Hindî in Divan Literature, Life of Nâilî, his arts, work and examples from his gazelles,		

12	Information on Hikemî style, Life of Nâbî, his arts and works and examples from his gazelles,
13	General features of the XVIIIth century Divan Literature, Life of Şeyh Gâlib, his arts, works and examples from his poems
14	Final Exam

TRA 204 Türkisch Folk Literature II							Name of the Programme: Turkish Language Teaching Programme		
Semester	Teaching Methods						Credits		
	Lecture	Recite	Lab.	Projects	Other	Total	Credit	ECTS Credits	
2/2	28	-	-	-	-	28	2	3,5	
Language	Turkish								
Compulsory / Elective	Compulsory								
Prerequisites	None								
Course Contents	Before Islam and after The Turkish epics, folk tales, legend and this characteristic. Sufism Turkish Literature, it's characteristic and representatives; folk poet literature, It's representatives and works.								
Course Objectives	The characteristics, representatives and works are given which anonymous Turkish folk Literature, Sufism Turkish Literature, folk poet literature.								
Learning Outcomes and Competences	The characteristics, representatives and works are learned to the branches of Turkish folk Literature.								
Textbook and /or References	<p>M. Öcal. Oğuz(ed.), Türk Halk Edebiyatı El Kitabı, Grafiker yay., Ank. 2004.</p> <p>Şükrü Elçin, Halk Edebiyatına Giriş, Akçağ yay., Ank. 1993.</p> <p>M. Öcal Oğuz, Halk Şiirinde Tür, Şekil ve Makam, Akçağ , Ank. 2001.</p> <p>Cemal Kurnaz, Halk Şiiri ve Divan Şiirinin Müşterekleri, Akçağ yay., Ank. 2003.</p> <p>Cemal Kurnaz, Türküden Şiire, Akçağ yay., Ank. 2003.</p> <p>Doğan Aksan, Türk Şiirinin Gücü, Bilgi yay. 1993.</p> <p>Doğan Kaya, Anonim Türk Edebiyatı, Akçağ yay., Ank. 1999.</p> <p>Muharrem Ergin, Dede Korkut Kitabı, TDK, Ank. 1997</p> <p>Kemal Abdullah, Gizli Dede Korkut, Ötüken yay., İst.1997.</p> <p>Pertev Naili Boratav, Halk Hikayeleri ve Halk Hikâyeciliği, İst.1949.</p>								

	<p>Saim Sakaoğlu, Masal Araştırmaları, Akçağ yay., Ank. 1999.</p> <p>Yesevîlik Bilgisi, MEB yay. Ank. 2000.</p> <p>Türk Dili, Türk Şiiri Özel Sayısı III 8Halk Şiiri), 445-450 Ocak-Haziran TDK, Ank. 1989.</p>		
Assessment Criteria		Number	Percentage (%)
	Midterm Exams	1	40
	Quizzes		
	Homeworks		
	Projects		
	Term Paper		
	Laboratory Work		
	Other		
	Final Exam	1	60
Course Instructor(s)	Inst. Dr. Gülten KÜÇÜKBASMACI		
Weeks	Subjects		
1	The branches of Turkish folk Literature. The source of Turkish folk Literature,		
2	The date of researches of Turkish folk Literature,		
3	Turkish mythology and legend: The Myth of Yaratılış,		
4	The Turkish Epics of before Islam: The Epic of Oğuz Kağan,		
5	Turkish folk tales: Âşık Garip,		
6	The Book of Dede Korkut, Turkish folk tales,		
7	Mid-Term		
8	Folk poet Literature and characteristic,		
9	16. Century folk poet Literature: Karacoğlan, Köroğlu, Pir Sultan Abdal. 17. century folk poet Literature: Âşık Ömer,		
10	18. Century folk poet Literature: 19. century folk poet Literature: Dadaloğlu, Dertli, Erzurumlu Emrah, Şenlik, Zihni, Seyranî,		

11	20. Century folk poet Literature: Âşık Veysel. 20. century folk poet Literature,
12	Turkish Literature of Sufism, characteristics and representatives,
13	Ahmet Yesevî; Divan-ı Hikmet, Yunus Emre, İlahi,
14	Final Exam

TRA 208 New Turkish Literature						Name of the Programme: Turkish Language Teaching Program			
Semester	Teaching Methods						Credits		
	Lecture	Recite	Lab.	Projects	Other	Total	Credit	ECTS Credit	
2/2	28	-	-			28	2	3,5	
Language	Turkish								
Compulsory / Elective	Compulsory								
Prerequisites	None								
Course Contents	Tale and novel of Republic period. Republic period Turkish literature and representatives (Mehmet Akif Ersoy, Orhan Veli, Arif Nihat Asya, Faruk Nafiz, Orhan Seyfi and others).								
Course Objectives	Characteristics of the Turkish tale and novel of the Republic period and representative's are given.								
Learning Outcomes and Competences	It is learned that characteristic, representative and works.								
Textbook and /or References	<p>Ramazan Korkmaz (ed.), Yeni Türk Edebiyatı El Kitabı, Grafiker yay., Ank. 2004.</p> <p>Berna Moran, Türk Romanına Eleştirel Bir Bakış-I, İletişim yay., İst. 1997.</p> <p>Alemdar Yalçın, Cumhuriyet Dönemi Türk Romanı(1920-1946), Ank. 1997.</p> <p>İnci Enginün, Cumhuriyet Dönemi Türk Edebiyatı, Derga yay. İst.2002.</p> <p>Mehmet Kaplan, Hikâye Tahlilleri, Dergah yay., İst. 1997.</p> <p>Büyük Türk Klasikleri, Ötüken yay., 1988.</p>								
Assessment Criteria							Number	Percentage (%)	
	Midterm Exams						1	40	
	Quizzes								
	Homeworks								

	Projects		
	Term Paper		
	Laboratory Work		
	Other		
	Final Exam	1	60
Course Instructor(s)	Inst. Dr. Gülten KÜÇÜKBASMACI		
Week	Subjects		
1	Characteristic of Turkish tale and novel of Republic period.		
2	Halide Edip Adıvar: Sinekli Bakkal, Ateşten Gömlek		
3	Reşat Nuri Güntekin: Çalılışu, Akşam Güneşi		
4	Yakup Kadri Karaosmanoğlu: Hüküm Gecesi, Yaban		
5	Yakup Kadri Karaosmanoğlu: Sodom ve Gomora, Kiralık Konak		
6	Refik Halit Karay: İstanbul'un Bir Yüzü		
7	Mithat Cemal Kuntay: Üç İstanbul		
8	Peyami Safa: Sözde Kızlar, Mahşer		
9	Tarık Buğra: Osmancık, Yağmuru Beklerken, Dönemekte		
10	Ahmet Hamdi Tanpınar: Huzur		
11	Ahmet Hamdi Tanpınar: Sahnenin Dışındakiler		
12	Memduh Şevket Esendal: Otlakçı, Ev Ona Yakıştı		
13	Sait Faik Abasıyanık: Dülger Balığının Ölümü, Semaver,		
14	Haldun Taner: Sancho'nun Sabah Yürüyüşü, Yaşasın Demokrasi.		

TRA 210 General Linguistic						Name of the Programme: Turkish Language Teaching Program		
Semester	Teaching Methods						Credits	
	Lecture	Recite	Lab.	Projects	Other	Total	Credit	ECTS Credit

2/2	28	-	2	28	-	2	3	3,5
Language	Turkish							
Compulsory / Elective	Compulsory							
Prerequisites	None							
Course Contents	<p>The lectures are divided into two parts. At the beginning, an overview of the common characteristics of human languages and the significance of language to individuals, communities and cultures is provided. There will also be a short introduction to the different branches and research approaches of linguistics. During the second part of the course, the students will be introduced to the basics of the structural description of language. The most important basic concepts of phonology, morphology, syntax, semantics and pragmatics will be included.</p>							
Course Objectives	To introduce the students to the characteristics common to all human languages, and to the principles of structural analysis.							
Learning Outcomes and Competences	Students comprehend the features of linguistics.							
Textbook and /or References	<p>Aksan, Dođan (1995) Her Yönuyle Dil Ana Çizgileriyle Dilbilim. Ankara: TDK</p> <p>Vardar, Berke (1998) Dilbilimin Temel Kavram ve İlkeleri. İstanbul: Multilingual</p> <p>Kıran, Zeynel (2001) Dilbilime Giriş. Ankara: Seçkin</p>							
Assessment Criteria						Number	Percentage (%)	
	Midterm Exams					1	40	
	Quizzes							
	Homeworks							
	Projects							
	Term Paper							
	Laboratory Work							
	Other							
	Final Exam					1	60	
Course Instructor(s)	Associate Prof. Dr. Hülya AŞKIN BALCI							
Week	Subject							

1	Basic terms and concepts of linguistics,
2	Basic terms and concepts of linguistics,
3	Saussure's and Chomsky's ideas about language,
4	Saussure's and Chomsky's ideas about language,
5	Saussure's and Chomsky's ideas about language,
6	Saussure's and Chomsky's ideas about language,
7	Midterm Exam
8	Branches of linguistics (phonetics, phonology, morphology, syntax, lexicography),
9	Branches of linguistics (phonetics, phonology, morphology, syntax, lexicography),
10	the relationship between language and linguistics,
11	the relationship between language and linguistics,
12	linguistics in Turkey,
13	linguistics in Turkey,
14	Final Exam

GNK 108 Computer II						Name of the Programme: Turkish Language Teaching Program		
Semester	Teaching Methods						Credits	
	Lecture	recite	Lab.	Project / Field Work	Other	Total	Credit	ECTS Credit
2/2	28	-	-			42	2	3,5
Language	English							
Must / Elective	Must							
Prerequisites	None							
Course Content	Core concepts of computer assisted instruction; components, theoretical foundations, benefits, limitations and application methods of computer assisted instruction; formats commonly used in computer assisted instruction; choosing and evaluating instructional software; distance education practices; data base practices; negative effects of computer and internet on children and teenagers and prevention of these negative effects.							

Course Objective	Presenting Windows operating system, the internet and office programmes.		
Learning Outcomes And Competences	Learning Windows operating system, the internet and office programmes.		
Textbook And /Or References	1. Bilgisayar I-II, Editör: Ali GÜNEŞ, Pegem A Yay., Ankara, 2007. 2. Bilgisayar I, Editör: Bilal GÜNEŞ, EDM Yay., Ankara, 2007. 3. Bal, Çebi H., Bilgisayar ve İnternet Kullanımı XP, ABP Yay., Trabzon, 2005.		
Assessment Criteria		<i>If Any, Mark As (X)</i>	Percent (%)
	<i>Ara Sınavlar</i>	1	40
	Midterm Exams		
	Quizzes		
	Homework		
	Term Paper		
	Laboratory		
	Other		
	Final Exam	1	60
Instructors	Instructor Dr. Göksal BİLGİCİ, gbilgici@kastamonu.edu.tr Instructor Erkan YANARATEŞ, eyanarates@kastamonu.edu.tr Instructor Abdulkadir KARACI, akaraci@kastamonu.edu.tr		
Week	Subjects		

1	Creating a Formula; Working with complicated functions
2	Creating a table, formula and graph on the Excel; graph formatting; copying and pasting the table or the graph
3	Functions of Power Point; Adding text, picture, date or slide number to a slide; Adding a new slide; Applying background or slide templates; viewing the slides in order; starting the slideshow (F5 – Shift F5)
4	Deleting, copying or hiding a slide; designing a slide show (designing a presentation); designing slides with different purposes (slide transition); Adding sound and visual effects into a slide (special animation, preview); linking the slides; creating function buttons.
5	Adding a voiceclip to a slide; inserting an item from Word or Excel
6	Adding a web-address to a slide; creating a HTML document
7	Using the Office programmes
8	Core concepts of the internet
9	Core concepts of network ; Network Applications
10	Access to a piece of information on the internet and using the information
11	Core concepts of the electronic mail
12	Using an electronic mail
13	Core concepts of a web-page
14	Creating a web-page

GNK 204 Effective Communication						Name of the Programme: Turkish Language Teaching Program		
Semester	Teaching Methods						Credits	
	Lecture	Recite	Lab.	Project/Field work	Other	Total	Credit	ECTS Credit
2/2	42	-	-				3	4
Language	Turkish							
Compulsory / Elective	Compulsory							

Prerequisites	No		
Course Contents	Definition of between persons communication,communication models,features and elements of communication,effective listening and feadbacks,agents of hindering communication,agents of facilitating communication,role and using sense in communication,argument and prevent in communication, important agents in student,teacher and guardian communication, communication practices.		
Course Objectives	Learning of definition of between persons communication,communication models Learning of important agents in student,teacher and guardian communication, communication practices.		
Learning Outcomes and Competences	Able to between persons communication and able to student,teacher and guardian communication.		
Textbook and /or References			
Assessment Criteria		Number	Percentage (%)
	<i>Midterm</i>	1	40
	Quizzes		
	Homework		
	Projects		
	Term Paper		
	Laboratory		
	Other (Participation)		
	Final Exam	1	60
Course Instructors	Associate Prof. Dr. Nihal AHİOĞLU		
Week	Subject		
1	Definition of between persons communication,communication models,features and elements of communication,		
2	Effective listening and feadbacks,		

3	Agents of hindering communication,
4	Agents of facilitating communication,
5	Agents of facilitating communication,
6	Role and using sense in communication,
7	Argument and prevent in communication,
8	Mid-Term
9	İmportant agents in student,teacher and guardian communication,
10	communication practices
11	Communication practices
12	Communication practices
13	Communication practices
14	Final Exam

EMB 202 İnstructional Technologies and Material Development						Name of the Programme: Turkish Language Teaching Program		
Semester	Teaching Methods						Credits	
	Lecture	Recite	Lab.	Project/Field work	Other	Total	Credit	ECTS Credit
2/2	28	28	-			42	2	4
Language	Turkish							
Compulsory / Elective	Compulsory							
Prerequisites	No							
Course Contents	Education technology and related concepts, The various education technologies's qualities, Education technologies's place and usage at education process, To define the school or the class's technology needs, To make and continue suitable technology plans, To develop two and three dimensional materials via education technologies,to develop education equipment (work the leaves,to envisage activity, overhead projector transparents,visual media equipment (VCD,DVD), computer based equipment), To study the educational software, To evaluation the education equipment at the various quality, internet and far away education, Visual conceiving principles, To study educational materials related to activity state, In the world and Turkey							

	education technologies's usage state.		
Course Objectives	- Learning of education , technology instructional technology, educational technology - Learning of communication		
Learning Outcomes and Competences	Recognizing technology and tools, able to use technology and educational materials and able to plan these tools.		
Textbook and /or References	Demirel. Ö., Seferođlu. S., Yađcı. E., (2005) Öğretim Teknolojileri ve Materyal Geliştirme, Pegem Yayıncılık, Ankara. - Kaya. Z., (2005), Öğretim Teknolojileri ve Materyal Geliştirme, Pegem Yayıncılık, Ankara. - Koşar. E., Yüksel. S., Özkılıç. R., Avcı. U., İmer. G., Çiđdem. H., (2004) Öğretim Teknolojileri ve Materyal Geliştirme, Pegem Yayıncılık, Ankara. - Yalın. H.İ., (2004), Öğretim Teknolojileri ve Materyal Geliştirme, Nobel Yayıncılık, Ankara		
Assessment Criteria		Number	Percentage (%)
	<i>Midterm</i>	1	40
	Quizzes		
	Homework		
	Projects		
	Term Paper		
	Laboratory		
	Other (Participation)		
	Final Exam	1	60
Course Instructors	Inst. Yudum Kırmızı		
Week			
	Subject		

1	Education, technology, education technology, To learn education technology concepts,
2	Education, technology, education technology, To learn education technology concepts,
3	To comprehend equipment place and importance at the education, To comprehend principles of prepare education materials and the points must be attention at the conceiving,
4	To comprehend equipment place and importance at the education, To comprehend principles of prepare education materials and the points must be attention at the conceiving,
5	To comprehend equipment place and importance at the education, To comprehend principles of prepare education materials and the points must be attention at the conceiving,
6	To comprehend equipment place and importance at the education, To comprehend principles of prepare education materials and the points must be attention at the conceiving,
7	Mid-term exam
8	What are the visual and auditory vehicles? and to comprehend and illustrate their usefulness, limits and usages. To learn communication technologies's application at the education,
9	What are the visual and auditory vehicles? and to comprehend and illustrate their usefulness, limits and usages. To learn communication technologies's application at the education,
10	What are the visual and auditory vehicles? and to comprehend and illustrate their usefulness, limits and usages. To learn communication technologies's application at the education,
11	To learn and illustrate communication technologies's usage at education and computer,
12	To learn and illustrate communication technologies's usage at education and computer,
13	To comprehend details of far away education system.
14	Final exam.